

Academic Vice-chancellor of the University of Zulia



Academic politics of the University of the Zulia

In 1990 Venezuela started its Program for the Promotion of Researcher in order to foster research in science and technology. In the past three years, the University of the Zulia (LUZ) has occupied the first place in it. This national leadership is the respond to the academic policies that, from the Academic Vice-Chancellor of this institution, have been promoted with the purpose of consolidating a platform that supports the qualitative and quantitative growth of research.

To maintain this leadership it is very important to stimulate the construction of Research Networks, with the idea of reinforcing the defined research lines in LUZ and to favor the discussion and comparison of results among research groups in common areas.

Regarding our publication politics, currently, this office is giving financial support to 23 arbitrated, periodic scientific journals, which have been qualified by the FONACIT - official organization responsible of the execution of the scientific and technological politics in Venezuela - the highest level. Also, we have created the Publication Council to promote the edition of the university books written out by our university staff. In this way we are systematizing the processes related with the diffusion of the knowledge, as it is established in our juridical code; with this we are also fulfilling the institutional strategic objectives of diffusing the knowledge generated in our classrooms, laboratories and research centers.

At the same time, we have defined Politics for the Development of the Human Talent. These are based upon a normative instrument that guides the academic career of the lecturer, towards level of high competitiveness and high productivity.

The action lines are directed to foment the commitment, the ownership and the institutional identity of our staff with the University; and the reinforcement of the concept of academic career as a function of the merits obtained in the teaching, research and extension performance.

With these ideas in mind we are trying to build a scientific community more and more identified to the institutional interests which are not others than those that our state and the country demand.

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